

# Grade 1: Framework- Islamic History

		Topic	Focal Point
Islamic History	Theme 1: Adam (A)	<b>Topic 1A:</b> Allah (swt) is the Creator	<b>1A.i:</b> The beginning of creation <b>1A.ii:</b> Angels, special creations of Allah (swt) <b>1A.iii:</b> The creation of the first human being
		<b>Topic 1B:</b> Prophet Adam (A), the First Human Created by Allah (swt)	<b>1B.i:</b> Adam (A) the first human being and the first Prophet of Allah (swt) <b>1B.ii:</b> Concept of ‘the first’ and “the last” (SSNA1.17: Critical Thinking Skills) <b>1B.iii:</b> Adam (A) and the tradition of knowledge (SSNA 1.1) <b>1B.iv:</b> Allah (swt) asked angels and jinns to bow to Adam (A)
		<b>Topic 1C:</b> The Disobedience of Iblis, the Jinn	<b>1C.i:</b> Ibliss, the jinn <b>1C.ii:</b> The disobedience of Iblis to Allah’s order and Allah’s punishment (Critical Thinking - Cause and Effect relationships (SSNS1.19))
		<b>Topic 1D:</b> Hawwa (RA) ,the Wife of Adam (A)	<b>1D.i:</b> Allah (swt) created Hawwa (RA) (SSNS1.1) <b>1D.ii:</b> Adam (A) and Hawwa (RA) live in Jannah <b>1D.iii:</b> Jannah and the forbidden tree
		<b>Topic 1E:</b> The Mistake of Adam (A) and Hawwa (RA)	<b>1E.i:</b> Adam (A) and Hawwa (RA) listen to Iblis (Shaitan) and disobey Allah (swt) <b>1E.ii:</b> Allah’s resulting anger and punishment (Critical Thinking SSNS1.19)
		<b>Topic 1F:</b> Earth, the New Home of Adam (A) and Hawwa (RA)	<b>1F.i:</b> Allah (swt) created the earth, the new home of Adam (A) and Hawwa (RA) <b>1F.ii:</b> Adam (A) repents and ask for Allah’s forgiveness <b>1F.iii:</b> Allah (swt), the merciful forgives both of them (Critical thinking skills importance of following the Rules, especially the Rules set by Allah (swt): (SSNs1.1.10)
		<b>Topic 1G:</b> Children of Adam (A) and Hawwa (RA)	<b>1G.i:</b> Allah (swt) blessed the couple with many children <b>1G.ii:</b> Children of Adam (A) and Hawwa (RA) had more children <b>1G.iii:</b> Children and grandchildren of Adam (A) moved around the world (SSNS 1.4 geographical location and 1.5, purpose of maps and globes) <b>1G.iv:</b> We are all children of Adam (A) and Hawwa (RA), all in one big family of the world

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Islamic History	Theme 2: Nuh (A)	Topic	Focal Point
		Topic 2A: The Land of Mesopotamia	<b>2A.i:</b> The land of Mesopotamia <b>2A.ii:</b> Modern day country of Iraq <b>2A.iii:</b> Use of maps and globes to locate Iraq and other selected countries (SSNS1.4) <b>2A. iv:</b> Ability to describe the physical characteristics of Mesopotamia Iraq (SSNS1.6)
		Topic 2B: Allah (swt) sent Prophet Lut (A) to the People of Mesopotamia a Long Time Ago	<b>2B.i:</b> Prophet Lut’s time and people (SSNS1.3) <b>2B.ii:</b> Prophet Lut (A) was sent by Allah (swt) after Prophet Adam (A) (SSNS1.3) <b>2B.iii:</b> The arrogant and stubborn leaders of the people of Mesopotamia during the time of Prophet Lut (A)
		Topic 2C: Allah’s Message to Prophet Lut (A)	<b>2C.i:</b> Prophet Lut (A) received Allah’s command <b>2C.ii:</b> Obedience to Allah (swt) and its rewards (Cause and effect relationship SSNS1.19) <b>2C.iii:</b> Prophet Nuh (A) and his followers built an Ark <b>2C. iv:</b> The leaders and other people of the community bullied Nuh (A) and his people <b>2C. v:</b> The patience of Prophet Nuh (A) and his people, who were examples of good Muslims. (SSNS1.12 ‘Islamic’ citizenship)
		Topic 2D: The Big Flood	<b>2D.i:</b> Prophet Nuh (A), his people and a pair of all animals, bird and insects boarded the Ark <b>2D.ii:</b> Allah (swt) kept His Promise: sent a Flood <b>2D.iii:</b> Allah’s punishment to the disobedient people of Mesopotamia
		Topic 2E: Allah (swt) Saved Prophet Nuh (A) and Everyone in the Ark	<b>2E.i:</b> The Ark sailed for several days <b>2E.ii:</b> Prophet Nuh (A) and his noble followers were saved from the big flood <b>2E.iii:</b> The followers of Prophet Nuh (A) lived safely on earth and went to many different Lands <b>2E.iv:</b> The role of Prophet Nuh (A) as the leader of his community <b>2E.v:</b> The purpose and importance of following the rules and the laws (Allah’s laws and The laws set by the community, state and nation)

Islamic History	Theme 3: Hud (A)	Topic	Focal Point
		Topic 3A: The Descendants of Prophet Nuh (A)	<b>3A.i:</b> The followers of Prophet Nuh (A) <b>3A.ii:</b> The people who settled in the valley of Al-Ahqaf <b>3A.iii:</b> The location of the valley Al-Ahqaf (between Yemen and Oman) and its physical Features (SSNS1.6)

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Islamic History	Theme 3 cont.: Hud (A)	Topic	Focal Point
		<b>Topic 3B:</b> The People of 'Ad	<b>3B.i:</b> Special physical characteristics of the people of 'Ad <b>3B.ii:</b> Allah gave special building abilities to the people of 'Ad and they were rich (SSNS1.9) <b>3B.iii:</b> They were not thankful to Allah (swt) <b>3B.iv:</b> Beliefs of the people of 'Ad
		<b>Topic 3C:</b> Allah Sent Prophet Hud (A) to the People of 'Ad	<b>3C.i:</b> Prophet Hud belonged to the people of 'Ad <b>3C.ii:</b> Teachings of Prophet Hud (A) <b>3C.iii:</b> People of 'Ad refused to listen to Prophet Hud (A)
		<b>Topic 3D:</b> Allah's Punishment to the People of 'Ad	<b>3D.i:</b> Hud (A) tried to convince his people to follow Allah's command but they refused <b>3D.ii:</b> Prophet Hud (A) left the valley <b>3D.iii:</b> Allah's punishment to the people of 'Ad- a huge sand storm (cause & effect SSNS 1.19)

Islamic History	Theme 4: Salih (A)	Topic	Focal Point
		<b>Topic 4A:</b> The People of Thamud	<b>4A.i:</b> People of Thamud, the descendant of the people of 'Ad who survived the windstorm (concept of time and chronology (SSNS1.3)) <b>4A.ii:</b> Allah's blessings to the people of Thamud
		<b>Topic 4B:</b> The People of Thamud Forgot the Teachings of Prophet Hud and Prophet Nuh (A)	<b>4B.i:</b> Teachings of Prophets Hud and Nuh (A) <b>4B.ii:</b> Wrong beliefs and practices of the people of 'Ad <b>4B.iii:</b> Allah (swt ) sent Prophet Salih (A) to the people of 'Ad
		<b>Topic 4C:</b> Prophet Salih (A) and His Teachings	<b>4C.i:</b> Prophet Salih (A) was a noble man <b>4C.ii:</b> He tried to give Allah's message to his people <b>4C.iii:</b> The teachings of Prophet Salih (A)
		<b>Topic 4D:</b> The She Camel	<b>4D.i:</b> The She camel and her baby <b>4D.ii:</b> The great disobedience of the people of 'Ad <b>4D.iii:</b> Allah's punishment and the Great Earthquake

Islamic History	Theme 5: Allah (swt) Sent Prophets to Every People	Topic	Focal Point
		<b>Topic 5A:</b> Allah (swt) has Sent His Prophets to teach us and guide us to His Path	<b>5A.i:</b> Allah (swt) is the creator and sustainer of the entire universe <b>5A.ii:</b> Allah swt has sent His Prophets to all the people of the world <b>5A.iii:</b> Prophet Adam (A) was the first Prophet of Allah (swt) and Prophet Muhammad (s) was the last one (SSNS 1.9) <b>5A.iv:</b> We should obey and follow the Prophets of Allah (swt) (SSNS1.10) <b>5A.v:</b> Disobedience to Allah (swt) and His Prophets is not good for us. <b>5A.vi:</b> We follow Allah

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Islamic History	Theme 1: Ibrahim (A)	Topic	Focal Point
		<b>Topic 1A:</b> Prophet Ibrahim (A)	<b>1A.i:</b> The family and community of Ibrahim (A) (SSNS2.4 role of historical figures in shaping our history) <b>1A.ii:</b> Mesopotamia, the country of Ibrahim (A) (SSNS2.6) <b>1A.iii:</b> Beliefs of the people of Ibrahim (A)
		<b>Topic 1B:</b> Ibrahim (A) a Very Intelligent and Observant Boy	<b>1B.i:</b> Young Ibrahim (A) was dissatisfied with the idol worship of his family and community <b>1B.ii:</b> Ibrahim (A) observed the phenomenon of nature and was not satisfied <b>1B.iii:</b> Ibrahim (A) finds the truth
		<b>Topic 1C:</b> Young Ibrahim Breaks the Idols	<b>1C.i:</b> Breaking the idols in the temple <b>1C.ii:</b> The King Nimrud and the people of Mesopotamia became angry <b>1C.iii:</b> Allah (swt) protects Ibrahim (A) from the burning fire
		<b>Topic 1D:</b> The Migration From Mesopotamia to Palestine	<b>1D.i:</b> Prophet Ibrahim (A) makes Hijrah to Palestine w/ wife Sarah (SSNS2.5 maps & globe) <b>1D.ii:</b> Marriage to Hajrah RA <b>1D.iii:</b> Prophet Ibrahim (A) and Hajra RA have a son, named Ismail
		<b>Topic 1E:</b> Allah's Command to Travel to Bakkah with little baby and his mother	<b>1E.i:</b> Ibrahim (A) Hajrah RA and little baby Ismail traveled to the valley of Bakkah in Arabia <b>1E.ii:</b> The physical geography of Bakkah (SSNS2.6) <b>1E.iii:</b> The Tawakkul of Hajrah RA and the search for water
		<b>Topic 1F:</b> Hajrah RA, the Founder of the city of Makkah	<b>1F.i:</b> The miracle of the well of Zamzam <b>1F.ii:</b> Hajrah RA settles in Makkah with her baby <b>1F.iii:</b> The tribe of Abu Jarham joins the mother and the baby <b>1F.iv:</b> Foundation of a city and community
		<b>Topic 1G:</b> Building the House of Allah (swt)	<b>1G.i:</b> Prophet Ibrahim (A) comes to Makkah <b>1G.ii:</b> Allah (swt) asked Prophet Ibrahim (A) to build His House in Makkah <b>1G.iii:</b> Ibrahim (A) and Ismail (A) built the Ka'bah <b>1G.iii:</b> The prayer of Prophet Ibrahim (A)

Islamic History	Theme 2: Lut (A)	Topic	Focal Point
		<b>Topic 2A:</b> People of Babylonia	<b>2A.i:</b> The beliefs of the people of Babylonia <b>2A.ii:</b> Babylonia an ancient city in Mesopotamia (SSNS2.2 & 2.5)
<b>Topic 2B:</b> From Babylonia to Palestine	<b>2B.i:</b> Prophet Lut (A) left his home and city (for the sake of Allah swt) <b>2B.ii:</b> Journey from Babylonia to Palestine SSNS 2.5 map skills <b>2B.iii:</b> The beautiful land of Palestine (physical features - The Jordan River, landscape, SSNS2.7 major land forms & bodies of water)		

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Islamic History	Theme 2 cont.: Lut (A)	Topic	Focal Point
		<b>Topic 2C:</b> The people of Sodom and Gomorrah	<b>2C.i:</b> Location of Sodom and Gomorrah (SSNS 2.5) <b>2C.ii:</b> The people of Sodom and Gomorrah
		<b>Topic 2D:</b> Allah (swt) Sent Prophet Lut (A) to Teach the People of Sodom and Gomorrah	<b>2D.i:</b> The teachings of Prophet Lut (A) <b>2D.ii:</b> People of Sodom and Gomorrah made fun of Prophet Lut (A) <b>2D.iii:</b> The warning of Allah’s displeasure <b>2D.iv:</b> The punishment of Allah (swt)
		<b>Topic 2E:</b> The Destruction of the People of Sodom and Gomorrah	<b>2E.i:</b> The visitors to Ibrahim (A) <b>2E.ii:</b> The mission of the angels <b>2E.iii:</b> The destruction of the people of Sodom and Gomorrah and the stone storm

Islamic History	Theme 3: Ismail (A)	Topic	Focal Point
		<b>Topic 3A:</b> A Special Gift from Allah (swt)	<b>3A.i:</b> Birth of Prophet Ismail (A) a special gift from Allah (swt) to his parents. <b>3A.ii:</b> Palestine, the country of Prophet Ismail’s birth <b>3A.iii:</b> The family of Prophet Ismail (A)
		<b>Topic 3B:</b> The Journey to Makkah	<b>3B.i:</b> Allah’s command to Prophet Ibrahim (A) <b>3B.ii:</b> The family make the long journey to Makkah <b>3B.iii:</b> Prophet Ibrahim leaves for Palestine
		<b>Topic 3C:</b> The Mother and the Baby	<b>3C.i:</b> Hajrah’s complete trust in Allah (swt) <b>3C.ii:</b> Searching for water and running between the two hills <b>3C.iii:</b> The thirsty mother and baby
		<b>Topic 3D:</b> The well of Zamzam and the Growth of the City of Makkah	<b>3D.i:</b> The well of Zam Zam <b>3D.ii:</b> Naming the fountain <b>3D.iii:</b> The tribe of Banu Jurhum
		<b>Topic 3E:</b> The Growth of a City	<b>3E.i:</b> The new neighbors of Harah RA <b>3E.ii:</b> More tribes came and joined due to the water of ZAMZAM. (SSNS 2.7 effects of the physical characteristics of a place or region on the living arrangements of people)
		<b>Topic 3F:</b> The Sacrifice	<b>3F.i:</b> The return of Prophet Ibrahim (A) to Makkah <b>3F.ii:</b> The union of the father and the son <b>3F.iii:</b> The dream of Ibrahim (A) <b>3F.iv:</b> Ibrahim (A) communicates the dream to his son <b>3F.v:</b> Patience & faithfulness of Ismail (A) <b>3F.vi:</b> Allah’s reward to His obedient servants
		<b>Topic 3G:</b> Building the House of Allah (swt)	<b>3F.i:</b> Allah’s order to build His House in Makkah (SSNS 2.1 historical landmarks) <b>3G.ii:</b> The father and the son built the House of Allah (swt) <b>3Giii:</b> Makkah becomes a Holy city

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Islamic History	Theme 4: Ishaq (A)	Topic	Focal Point
		<b>Topic 4A:</b> A Blessed Miracle	<b>4A.i:</b> The blessed news from Allah (swt) to Prophet Ibrahim (A) and Sara RA <b>4A.ii:</b> The handsome young visitors <b>4A.iii:</b> Honoring the guests a Prophetic tradition <b>4A.iv:</b> Joy and surprise of Ibrahim (A) and Sara RA
		<b>Topic 4B:</b> The Blessed Baby	<b>4B.i:</b> Naming the young baby <b>4B.ii:</b> An obedient child
		<b>Topic 4C:</b> Travels of Prophet Ishaq (A)	<b>4C.i:</b> Prophet Ishaq (A) traveled in the region to give Allah’s message (SSNS2.5 map skills) <b>4C.ii:</b> The blessed lineage of Prophets from the children and grandchildren of Ishaq (A) (SSNS 2.4 how historical figures have helped change the shape of world today)

Islamic History	Theme 5: Yaqub (A)	Topic	Focal Point
		<b>Topic 5A:</b> The Family of Prophet Yaqub (A)	<b>5A.i:</b> The father and the grandfather <b>5A.ii:</b> Allah’s promise of sending “many righteous leaders in the family of Prophet Ibrahim (A) <b>5A.iii:</b> The family-tree (ASSNS2.2)
		<b>Topic 5B:</b> The Children of Prophet Yaqub (A)	<b>5B.i:</b> A blessed family <b>5B.ii:</b> The sons of Prophet Yaqub (A) <b>5B.iii:</b> Occupation of the children of Yaqub (A)
		<b>Topic 5C:</b> Prophet Yaqub (A) Leads His Family	<b>5C.i:</b> Prophet Yqub (A), a wise man and Prophet <b>5C.ii:</b> Prophet Yaqub taught his children Tawhid <b>5C.iii:</b> The dream of Yusuf (A), the younger son of Prophet Yaqub (A)

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		Topic	Focal Point
Islamic History	Theme 1: Yusuf (A)	<b>Topic 1A:</b> The Family of Prophet Yusuf (A)	<b>1A.i:</b> The lineage of the Prophets of Allah (swt) (SSNS3.3) <b>1A.ii:</b> Prophet Yaqub (A), the father of Prophet Yusuf (A) <b>1A.iii:</b> The brothers of Prophet Yusuf (A)
		<b>Topic 1B:</b> The Strange Dream	<b>1B.i:</b> The dream of Yusuf (A) <b>1B.ii:</b> The interpretation of his dream by Prophet Yaqub (A) <b>1B.iii:</b> The interpretation of dreams in religious traditions (Islam & Christianity) <b>1B.iv:</b> The love of a father for his obedient son
		<b>Topic 1C:</b> The Brothers' Plan	<b>1C.i:</b> Yusuf (A) a handsome and intelligent young man <b>1C.ii:</b> Jealousy of the brothers <b>1C.iii:</b> The brothers' plan <b>1C.iv:</b> The brothers' act
		<b>Topic 1D:</b> Allah (swt) Protects Yusuf (A)	<b>1D.i:</b> Yusuf (A) and the well <b>1D.ii:</b> The caravan of the traders found Yusuf (A) in the well <b>1D.iii:</b> The head of the caravan sold Yusuf (A) to the ruler of Memphis, Egypt (SSNS3.5)
		<b>Topic 1E:</b> Yusuf (A) Worked for Aziz of Memphis (an ancient city)	<b>1E.i:</b> The kindness and patience of Yusuf (A) and Aziz's care and respect for the young man <b>1E.ii:</b> Aziz's wife made troubles for Yusuf (A) <b>1E.iii:</b> Yusuf (A) spent time in the prison even though he was innocent <b>1E.iv:</b> Yusuf's special ability to interpret the dreams <b>1E.v:</b> The dream of the two people in the prison
		<b>Topic 1F:</b> Yusuf (A) Interested the Dreams	<b>1F.i:</b> The dream of the king of Egypt <b>1F.ii:</b> Special interpretation of the dream by Yusuf (A) <b>1F.iii:</b> The king became very impressed and happy with Prophet Yusuf (A) and released him from The prison <b>1F.iv :</b> Yusuf (A) was appointed as the manager of the Kingdom's store house
		<b>Topic 1G:</b> The King's Dream Came True	<b>1G.i</b> The King's dream came true <b>1G.ii:</b> King's storehouse became the main supplier of food in the region during the drought
		<b>Topic 1H:</b> A Strange Reunion	<b>1H.i:</b> The Brothers came to Egypt to King's Store house to get food (SSNS 4 -5) <b>1H.ii:</b> Yusuf's forgiveness and kindness <b>1H.iii:</b> The brothers return with the youngest one <b>1H.iv:</b> The shirt of Yusuf (A) to his father <b>1H.v:</b> The family reunion <b>1H.vi:</b> Sajdah Shukr- together at last

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Islamic History	Theme 2: Shu'aib (A)	Topic	Focal Point
		<b>Topic 2A:</b> Family of Prophet Shu'aib (A)	<p><b>2A.i:</b> The tribe of Madyan</p> <p><b>2A.ii:</b> Prophet Shoib's ancestors (SSNS3.1 influence of individuals and events on the history various communities)</p> <p><b>2A.iii:</b> The profession of the people of Madyan</p> <p><b>2A.iv:</b> The physical geography of the land of Madyan (SSNS3 4 &amp; 3.5)</p>
		<b>Topic 2B:</b> The Teachings of Prophet Shu'aib (A)	<p><b>2B.i:</b> Prophet Shu'ib (A) began to teach his people about Islam</p> <p><b>2B.ii:</b> The response of the people of Madyan to Prophet Shu'ib's teachings</p> <p><b>2B.iii:</b> Common people began to follow Prophet Shua'ib (A)</p> <p><b>2B.iv:</b> The worry of the leaders of the People of Madyan as they started to torture Prophet Shua'ib (A) and his followers</p>
		<b>Topic 2C:</b> Allah's Punishment to the People of Madyan	<p><b>2C.i:</b> The extreme disobedience of the people of Madyan</p> <p><b>2C.ii:</b> The giant earthquake and the end of the people of Madyan</p>
		<b>Topic 2D:</b> Allah (swt) Saved Prophet Shua'ib and His Followers	<p><b>2D.i:</b> Allah (swt) asked Prophet Shua'ib (A) and his people to move from the town to a safe place</p> <p><b>2D.ii:</b> Prophet Shua'ib and his people are saved from the punishment and lived safely</p>

Islamic History	Theme 3: Musa (A)	Topic	Focal Point
		<b>Topic 3A:</b> The Family of Prophet Musa (A)	<p><b>2A.i:</b> The noble ancestors (family tree SSNS3.3; concept of time and chronology)</p> <p><b>2A.ii:</b> The children of Israil, the Israelites</p>
		<b>Topic 3B:</b> The Land of Egypt, Home of the Bani Israil	<p><b>2B.i:</b> Twelve sons of Prophet Yaqub (A), settled in Egypt</p> <p><b>2B.ii:</b> Pharaoh, the Egyptian king (SSNS 3.1)</p> <p><b>2B.iii:</b> Bani Israil became the slaves of the Pharaoh (SSNS 3.11 individual or group decisions impact the communities and societies)</p> <p><b>2B.iv:</b> Poor treatment of the Bani Israil by the Pharaoh; decision to kill every new born male infant in the family of Bani Israil</p>
		<b>Topic 3C:</b> Allah Saves Baby Musa (A)	<p><b>2C.i:</b> The family of Prophet Musa (A) (SSNS 3.1)</p> <p><b>2C.ii:</b> The birth of Prophet Musa (A)</p> <p><b>2C.iii:</b> Allah (swt) protected baby Musa (A) in a miracle</p> <p><b>2C.iv:</b> River Niles the life line of Egypt (SSNS3.4 Adaptation to physical environments)</p>
		<b>Topic 3D:</b> Baby Musa (A) is Raised in the House of Fir'awn, the King of Egypt	<p><b>2D.i:</b> Asiya RA, the wife of the Fir'awn</p> <p><b>2D.ii:</b> Baby Musa (A) grew up in the palace of the king as his adopted son</p> <p><b>2D.iii:</b> The love and teachings of Queen Asiya, his adopted mother</p>



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		Topic	Focal Point
Islamic History	Theme 3 cont.: Musa (A)	<b>Topic 3E:</b> Musa (A) Grew Up to Be a Handsome Young Man	<p><b>2E.i:</b> A respectful and good mannered young man (SSNS3.13 role of real and mythical heroes)</p> <p><b>2E.ii:</b> Musa (A) realized that he is from the family of Bani Israil</p> <p><b>2E.iii:</b> Musa (A) wanted to free his people from the slavery of the Fir'awn</p> <p><b>2E.iv:</b> The act of anger</p> <p><b>2E.v:</b> Musa (A) asked Allah's forgiveness</p>
		<b>Topic 3F:</b> Musa (A) Found a Home with the People of Madayan	<p><b>2F.i:</b> The location of the city of Madayan (SSNS 3.3, 3.4 &amp;3.5)</p> <p><b>2F.ii:</b> Musa (A) helped two sisters waiting to fetch water from a well</p> <p><b>2F.iii:</b> Musa (A) gets married to one of the sisters</p> <p><b>2F.iv:</b> Living together as a happy family</p>
		<b>Topic 3G:</b> The Holy Valley	<p><b>2G.i:</b> Musa (A) left the house of his father in law with his family</p> <p><b>2G.ii:</b> Allah (swt) spoke to Musa (A) in the valley</p> <p><b>2G.iii:</b> Allah (swt) made Musa (A) His Prophet</p>
		<b>Topic 3H:</b> Musa (A) Returned to Egypt with His Brother Harun (A)	<p><b>2H.i:</b> Fir'awn's surprise</p> <p><b>2H.ii:</b> Musa (A) gave Allah's message to the King</p> <p><b>2H.iii:</b> Musa (A) against the magicians</p> <p><b>2H.iv:</b> Allah sent seven signs to the king and people of Egypt</p> <p><b>2H.v:</b> Queen Asiya, the leader of the believers in Allah (swt)</p>
		<b>Topic 3I:</b> Escape by Night	<p><b>2I.i:</b> Allah's orders to Prophet Musa (A) to leave Egypt with his people</p> <p><b>2I.ii:</b> Prophet Musa (A) and Harun (A) led thousands of his people out of Egypt</p> <p><b>2I.iii:</b> Crossing the Red Sea a miracle of Allah (swt)</p> <p><b>2I.iv:</b> The gifts of Allah (swt) to the Bani Isra'il</p>
		<b>Topic 3J:</b> Allah (swt) Gave Prophet Musa (A) <u>The Law</u>	<p><b>2J.i:</b> Importance of laws in a society ( SSNS 3.9 &amp; 3.10 Apply to good Muslim citizens)</p> <p><b>2J.ii:</b> Prophet Musa (A) received Allah's Commandments on Mount Sinai (SSNS3.5)</p> <p><b>2J.iii:</b> Importance of following laws for people</p> <p><b>2J.iv:</b> Prophet Musa (A) and his people saw the promised land</p>
		<b>Topic 3K:</b> The Promised Land	<p><b>2K.i:</b> Bani Israil refused to enter the promised land</p> <p><b>2K.ii:</b> Musa's frustration and du'a to Allah (swt)</p> <p><b>2K.iii:</b> Allah's punishment to the Bani Israil. Forty years of wandering in the hot desert</p>
		<b>Topic 3L:</b> The Next Generation of Bani Israil	<p><b>2L.i:</b> Forty years of wandering</p> <p><b>2L.ii:</b> Jashua, the leader of the young people of Bani Israil</p> <p><b>2L.iii:</b> Joshua led his people to the Promised land</p> <p><b>2L.iv:</b> Home finally</p>

## Grade 3: Framework- Islamic History

Islamic History	Theme 4: Harun (A)	Topic	Focal Point
		<b>Topic 4A:</b> The Family of Prophet Harun (A)	<b>4A.i:</b> The family tree (SSNS3.3) <b>4A.ii:</b> Relationship with Prophet Musa (A)
		<b>Topic 4B:</b> Harun (A) a Helper to His Brother Musa (A)	<b>4B.i:</b> Delivering Allah’s message together <b>4B.ii:</b> Harun (A) more a eloquent speaker <b>4B.iii:</b> Talking in the court of the king and his People
		<b>Topic 4C:</b> Prophet Harun (A) took the Responsibility	<b>4C.i:</b> Harun (A) took the responsibility of the Bani Israil, when Musa (A) went to the mountain Receive the Ten Commandments <b>4C.ii:</b> The rebellion of Bani Israil and difficulty faced by Prophet Harun (A) <b>4C.iii:</b> Samiri and the golden calf <b>4C.iv:</b> Harun (A) got hurt by his own people
		<b>Topic 4D:</b> Musa (A) Returned to his Followers	<b>4D.i:</b> Musa (A) became very angry with his people <b>4D.ii:</b> The end of the golden calf <b>4D.iii:</b> Bani Isra’il wandered in the desert for forty Years

## Grade 4: Framework- Islamic History

Islamic History	Theme 1: Ilyas (A)	Topic	Focal Point
		<b>Topic 1A:</b> Prophet ‘Ilyas (A)	<b>1A.i:</b> The family of Prophet Ilyas (A) <b>1A.ii:</b> Prophet Ilyas (A) a devoted Muslim <b>1A.iii:</b> Prophet Ilyas (A) a caring noble man
		<b>Topic 1B:</b> The Town and Country of Prophet Ilyas (A)	<b>1B.i:</b> The location of Syria in the world map (The region of modern Middle East) <b>1B.ii:</b> Physical geography of Syria (SSNS 4.6 & 4.7)
		<b>Topic 1C:</b> The People of Ba’lbak	<b>1C.i:</b> Historical background of the people of Ba’lbak <b>1C.ii:</b> The religious beliefs of the people of Ba’lbak
		<b>Topic 1D:</b> The Teachings of Prophet Ilyas (A)	<b>1D.i:</b> Tawhid <b>1D.ii:</b> Good manners, good morals and sharing with the poor <b>1D.iii:</b> Obedience to Allah (swt)
		<b>Topic 1E:</b> The Disobedient People of Ba’lbak	<b>1E.i:</b> Some people tried to kill Prophet Ilyas (A) <b>1E.ii:</b> Prophet Ilyas (A) left the town quietly <b>1E.iii:</b> Allah (swt) sent the drought as a sign to the people of Ba’lbak
		<b>Topic 1F:</b> Allah (swt) Asked Prophet Ilyas (A) to Return to his People	<b>1F.i:</b> Prophet Ilyas (A) returned to Ba’lbak <b>1F.ii:</b> Drought was a sign of Allah (swt) <b>1F.iii:</b> People of Ba’lbak accepted the teachings of Prophet Ilyas (A)
		<b>Topic 1G:</b> Allah’s Mercy to the People of Ba’lbak	<b>1G.i:</b> Allah (swt) accepted the repentance of the people of Ba’lbak <b>1G.ii:</b> The rain fell on the city in plenty and the crops began to grow <b>1G.iii:</b> The number of Prophet Ilyas’ followers Grew every day
		<b>Topic 1H:</b> Prophet Ilyas was Forced to Leave the City Again Only to Return for Good After Some Time	<b>1H.i:</b> The king and some leaders of Ba’lbak became jealous and made plans to kill him again <b>1H.ii:</b> Prophet Ilyas (A) left the city again <b>1H.iii:</b> The return of Prophet Ilyas (A) and his work Continued

Islamic History	Theme 2: Dawud (A)	Topic	Focal Point
		<b>Topic 2A:</b> Prophet Dawud (A)	<b>2A.i:</b> The clan of Prophet Dawud (A) <b>2A.ii:</b> The family tree of Prophet Dawud (A) (SSNS4.3)
		<b>Topic 2B:</b> The Travel with the Bani Israil Army	<b>2B.i:</b> Dawud (A) as a young boy <b>2B.ii:</b> A test for the soldiers of the Israili army <b>2B.iii:</b> King Jalut of Israil <b>2B.iv:</b> Brave young Dawud (A) and terrible Jalut
		<b>Topic 2C:</b> The Battle with Jalut	<b>2C.i:</b> Jalut, the cruel man <b>2C.ii:</b> Trusting God; loving soldiers of king Jalut <b>2C.iii:</b> The death of Talut and the defeat of his large army <b>2C.iv:</b> The victorious army of Jalut

## Grade 4: Framework- Islamic History

Islamic History	Theme 2 cont.: Dawud (A)	Topic	Focal Point
		<b>Topic 2D:</b> Prophet Dawud (A) Became King Dawud (A)	<b>2D.i:</b> People loved Prophet Dawud (A) <b>2D.ii:</b> Prophet Dawud (A) became a king after the death of king Jalut <b>2D.iii:</b> Prophet Dawud (A) an ideal leader ( SSNS4.15 ways in which Prophet Dawud organized his government and comparison to the government of their state govt)
<b>Topic 2E:</b> The Talents of Dawud (A)	<b>2E.i:</b> Prophet Dawud (A), a man of many talents <b>2E.ii:</b> The most beautiful and melodious voice <b>2E.iii:</b> The ability to shape and mold iron with his bare hands <b>2E.iv:</b> He received Wahi from Allah (swt) <b>2E.v:</b> Zabur, Allah’s special gift to Dawud (A) <b>2E.vi:</b> A noble and loving Prophet King Dawud (A)		

Islamic History	Theme 3: Sulaiman (A)	Topic	Focal Point
		<b>Topic 3A:</b> The Family of Prophet Sulaiman (A)	<b>3A.i:</b> The blessed family of Prophet Sulaiman (A) <b>3A.ii:</b> The pious mother of Prophet Sulaiman (A) <b>3A.iii:</b> A pious and noble, Prophet King Sulaiman (A)
<b>Topic 3B:</b> The Talents and Abilities of Prophet Sulaiman (A)	<b>3B.i:</b> Ability to understand the languages of animals and birds <b>3B.ii:</b> Sulaiman (A), the King of the Jinns <b>3B.iii:</b> Power over the wind <b>3B.iv:</b> Ability to give the most fair and correct judgments in case of arguments <b>3B.v:</b> The valley of the ants		
<b>Topic 3C:</b> The Queen of Saba (Sheba)	<b>3C.i:</b> Saba, a powerful state in the east of King Sulaiman’s Kingdom <b>3C.ii:</b> Bilqis, the Queen of Saba with a powerful army <b>3C.iii:</b> Hoopoe, the messenger of King Sulaiman takes a letter to Queen Bilqis <b>3C.iv:</b> Visit of Queen Bilqis to King Sulaiman’s kingdom, and the palace <b>3C.v:</b> The throne of the Queen <b>3C.vi:</b> The Queen accepts Islam		
<b>Topic 3D:</b> The Death of Prophet Sulaiman (A)	<b>3D.i:</b> A life full of virtues and obedience to Allah (swt) <b>3D.ii:</b> Prophet Sulaiman (A) passes away <b>3D.iii:</b> The Masjid of Sulaiman (A) <b>3D.iv:</b> Masjid Al-Aqsa and the dome of rock in Jerusalem		

## Grade 4: Framework- Islamic History

		Topic	Focal Point
		<b>Islamic History</b>	<b>Theme 4: 'Ayyub (A)</b>
<b>Topic 4B:</b> Allah (swt) Gave a Comfortable Life and Noble Family to Prophet 'Ayyub (A)	<b>4B.i:</b> Prophet 'Ayyub (A), a rich and noble man <b>4B.ii:</b> A noble family and children		
<b>Topic 4C:</b> The Greatest Test	<b>4B.i:</b> People spread rumors against the noble Prophet Ayyub (A); a test for him <b>4B.ii:</b> The great thefts of Prophet 'Ayyub's farm and property <b>4B.iii:</b> The murder of his servants <b>4B.iv:</b> The destruction of Prophet Ayyub's crops and gardens <b>4B.v:</b> The death of Prophet Ayyub's sons <b>4B.vi:</b> The final test , the severe illness of Prophet 'Ayyub (A) <b>4B.vii:</b> The faith and patience of Prophet Ayyub (A) and his amazing wife		
<b>Topic 4D:</b> Happily Ever After	<b>4D.i:</b> Allah's blessings to 'Ayyub (A) and his wife <b>4D.ii:</b> A patient and grateful Prophet and his wife		

## Grade 5: Framework- Islamic History

Islamic History	Theme 1: Yunus (A)	Topic	Focal Point
		<b>Topic 1A:</b> Prophet Yunus (A)	<b>1A.i:</b> The family of Prophet Yunus (A) <b>1A.ii:</b> Nineveh, the city of Prophet Yunus (A) <b>1A.iii:</b> The physical geography of Nineveh (SSNS5.7 & 5.8 concept of regions and local Locations and patterns) <b>1A.iv:</b> The people of Nineveh
		<b>Topic 1B:</b> Allah’s Message to Prophet Yunus (A)	<b>1B.i:</b> Allah (swt) asked Prophet Yunus (A) to teach his people about Allah’s Din <b>1B.ii:</b> Prophet Yunus (A) began his mission immediately <b>1B.iii:</b> The reaction of his people to the Message <b>1B.iv:</b> The hardships for Prophet Yunus (A)
		<b>Topic 1C:</b> The Last Straw	<b>1C.i:</b> Prophet Yunus (A) became tired of his people <b>1C.ii:</b> Prophet Yunus left his town in anger
		<b>Topic 1D:</b> The Rough Waters	<b>1D.i:</b> Prophet Yunus makes a trip on a boat <b>1D.ii:</b> The storm in the ocean <b>1D.iii:</b> People of the boat threw Prophet Yunus in the sea <b>1D.iv:</b> The whale and Prophet Yunus (A)
		<b>Topic 1E:</b> A Show of Mercy	<b>1D.i:</b> Allah’s mercy <b>1D.ii:</b> Prophet Yunus (A) was saved
		<b>Topic 1F:</b> A Pleasant Surprise	<b>1D.i:</b> People of Nineveh repented for their mistakes <b>1D.ii:</b> Prophet Yunus (A) returned home <b>1D.iii:</b> A pleasant union <b>1D.iv:</b> More and more people accepted Prophet Yunus’s teachings

Islamic History	Theme 2: Zakariyyah (A)	Topic	Focal Point
		<b>Topic A2:</b> A Noble and Pious Man	<b>2A.i:</b> Prophet Zakariyyah, a pious and noble man <b>2A.ii:</b> The family of Prophet Zakariyyah <b>2A.iii:</b> A prophet for the people of Bani Israil
		<b>Topic B2:</b> Prophet Zakariyyah’s Special Prayer to Allah (swt)	<b>2B.i:</b> Prophet Zakariyyah’s problem <b>2B.ii:</b> Search for a leader of his people after he retired <b>2B.iii:</b> Allah (swt) answered the prayers of Prophet Zakariyyah
		<b>Topic C2:</b> The Chamber of Maryam (RA)	<b>2C.i:</b> Parents of Maryam (RA) <b>2C.ii:</b> Relationship of Prophet Zakariyyah to Maryam (RA) <b>2C.iii:</b> Special gifts from Allah (swt) for Maryam (RA)
		<b>Topic D2:</b> Good News for Prophet Zakariyyah (A) & his wife	<b>2D.i:</b> Prophet Zakariyyah prayed for a son <b>2D.ii:</b> Message from Allah (swt) <b>2D.iii:</b> The sign of Allah (swt) and the thankfulness of Prophet Zakariyyah (A)

## Grade 5: Framework- Islamic History

Islamic History	Theme 3: Yahyah (A)	Topic	Focal Point
		<b>Topic 3A:</b> The Family of Prophet Yahyah (A)	<b>3A.i:</b> The noble father and a pious mother; a blessed household <b>3A.ii:</b> Yahyah (A) a noble and kind hearted gentle man <b>3A.iii:</b> The cousin of Prophet Isa (A)
		<b>Topic 3B:</b> Yahyah (A) became a Prophet of Allah (swt)	<b>3B.i:</b> Allah (swt) made Yahyah (A) a Prophet <b>3B.ii:</b> Yahyah (A), a gifted speaker
		<b>Topic 3C:</b> The Murder of a Prophet	<b>3C.i:</b> King Harud of Bai Israil <b>3C.ii:</b> The murder of Prophet Yahyah (A) <b>3C.iii:</b> The mystery killer <b>3C.iv:</b> Remembering Prophet Yahyah (A)

Islamic History	Theme 4: Isa (A)	Topic	Focal Point
		<b>Topic 4A:</b> The Miraculous Birth	<b>4A.i:</b> The family of Isa (A) <b>4A.ii:</b> The noble and pious mother <b>4A.iii:</b> Visit from angel Jibril with Allah’s message <b>4A.iv:</b> The reaction of Maryam (RA) after the News
		<b>Topic 4B:</b> Maryam (RA) is Blessed with Baby Isa (A)	<b>4B.i:</b> Maryam (RA) left her home and traveled many miles <b>4B.ii:</b> The birth of the blessed baby <b>4B.iii:</b> Maryam (RA) returned to her people with the baby <b>4B.iv:</b> Palestine, the country of Maryam (RA) and Prophet Isa (A) (SSNS-5 construct and Interpret maps , grid and symbols)
		<b>Topic 4C:</b> Escape to Egypt	<b>4C.i:</b> Maryam (RA) and baby Isa faced the harsh treatment of their people <b>4C.ii:</b> Escaped to Egypt <b>4C.iii:</b> Isa (A) grew up to be a wise young man <b>4C.iv:</b> Mother and son returned to Palestine
		<b>Topic 4D:</b> Isa (A) Began Preaching Allah’s Message, the Injil	<b>4D.i:</b> Allah’s order to prophet Isa (A) <b>4D.ii:</b> Allah (swt) gave His book Injil to Isa (A) <b>4D.iii:</b> The Roman king’s rule over Palestine
		<b>Topic 4E:</b> The Miracles of Prophet Isa (A)	<b>4E.i:</b> Allah gave many miracles to Prophet Isa (A) <b>4E.ii:</b> The miracle of bringing dead to life <b>4E.iii:</b> The miracle to cure the blind and lepers <b>4E.iv:</b> Making a bird of clay come to life <b>4E.v:</b> Prophet Isa’s use of his miracles
		<b>TOPIC 4F:</b> The Traveling Prophet	<b>4F.i:</b> Travels of Prophet Isa (A) <b>4F.ii:</b> Hawariyyun, the companions of Isa (A)
		<b>TOPIC 4G:</b> A Gift from the Heavens	<b>4G.i:</b> A request by the companions of Isa (A) <b>4G.ii:</b> Isa’s (A) prayer to Allah (swt) was accepted

## Grade 5: Framework- Islamic History

Islamic History	Theme 4 cont.: Isa (A)	Topic	Focal Point
		<b>TOPIC 4H:</b> Allah (swt) Saved His Prophet (A)	<b>4H.i:</b> The teachings of Isa (A) spread far and wide <b>4H.ii:</b> The worries of the Roman king and his people <b>4H.iii:</b> The king’s plan to kill Prophet Isa (A) <b>4H.iv:</b> Allah (swt) saved His dear Prophet (A)
		<b>TOPIC 4I:</b> Life After Isa (A)	<b>4I.i:</b> The Roman king and his supporters could not stop the spread of Allah’s words <b>4I.ii:</b> The Companions of Isa (A), the Hawariyyun remained committed to the teachings of Isa (A) and more determined to take his message to all the people

Islamic History	Theme 5 : Muhammad (S)	Topic	Focal Point
		<b>TOPIC 5A:</b> Prophet Muhammad (S) the Last of all Prophets Sent by Allah (swt)	<b>5A.i:</b> Allah’s last prophet <b>5A.iii:</b> “The Seal of prophet hood”
		<b>TOPIC 5B:</b> Birth and Early Childhood	<b>5B.i:</b> The noble family <b>5B.ii:</b> Tragedy before the birth of Muhammad (S) <b>5B.iii:</b> The blessed birth <b>5B.iv:</b> Aminah (RA), the loving and caring mother
		<b>TOPIC 5C:</b> A Blessed Child	<b>5C.i:</b> The tradition of mother nurses among the rich Quraish of Makkah <b>5C.ii:</b> Halimah RA; nurse of baby Muhammad (s) <b>5C.iii:</b> The blessings of baby Muhammad <b>5C.iv:</b> Life in the village of Banu Saad with Halimah’s family
		<b>Topic 5D:</b> Returning Home to Mother Aminah RA	<b>5D.i:</b> Halimah RA brought young Muhammad (S) back to his mother <b>5D.ii:</b> Happy Days <b>5D.iii:</b> The death of mother Aminah RA <b>5D.iv:</b> Loving Grandfather <b>5D.v:</b> Life with caring uncle, Abu Talib RA
		<b>TOPIC 5E:</b> Young Muhammad (S) became a merchant	<b>5E.i:</b> The business trips outside of Arabia <b>5E.ii:</b> Marriage with Khadijah RA
		<b>TOPIC 5F:</b> A Blessed Family	<b>5F.i:</b> A blessed couple <b>5F.ii:</b> The children of Muhammad (S) and Khadijah RA <b>5F.iii:</b> Loving parents of obedient children
		<b>TOPIC 5G:</b> The Miracle in the Cave of Hira	<b>5G.i:</b> Thinking about the world and his society <b>5G.ii:</b> First Wahi at the age of 40 in the cave of Hira <b>5G.iii:</b> The Message to “Read and Proclaim” <b>5G.iv:</b> A strange experience <b>5G.v:</b> Comforting wife, Khadijah RA
		<b>TOPIC 5H:</b> Spreading the Message	<b>5H.i:</b> First to the family and close friends <b>5H.ii:</b> Teaching the public



## Grade 5: Framework- Islamic History

		Topic	Focal Point
<b>Islamic History</b>	<b>Theme 5 : Muhammad (S)</b>	<b>TOPIC 5I:</b> The Hardships and Opposition to the Message	<b>5I.i:</b> Opposition and torture by the rich and powerful Makkans <b>5I.ii:</b> The Boycott of the Muslims <b>5I.iii:</b> The death of Abu Talib and Khadijah RA
		<b>TOPIC 5J:</b> Isra and Miraj, a Special Gift from Allah (swt)	<b>5J.i:</b> Allah (swt) sent a special invitation to Muhammad (S) <b>5J.ii:</b> A unique experience
		<b>TOPIC 5K:</b> Spread of Islam in Madinah	<b>5K.i:</b> Visitors from Madinah accepted Islam <b>5K.ii:</b> Hijrah to Madinah <b>5K.iii:</b> The Ansar of Madinah and the Muhajirun of Makkah <b>5K.iv:</b> Building Masjid An Nabawi together
		<b>TOPIC 5L:</b> Battles with the Kuffar of Makkah	<b>5L.i:</b> The Battle of Badr <b>5L.ii:</b> The Battle of Uhud <b>5L.iii:</b> The Battle of Khandaq <b>5L.iv:</b> The Treaty of Hudaibiyah <b>5L.v:</b> The March to Makkah <b>5L.vi:</b> Makkah became free and the offer of peace and security to the Makkans (SSNS 5.16, compare the important ideas in US declaration of independence and the Prophet’s declaration to the rights of the Makkans and the responsibilities of the Muslims)
		<b>TOPIC 5M:</b> The Prophet (S) passes Away	<b>5M.i:</b> Return to Madinah from Makkah <b>5M.ii:</b> The illness <b>5M.iii:</b> The death of the Prophet (S) <b>5M.iv:</b> People elected Abu Bakr RA as the Khalifah of Rasulullah (S)

## Grade 6: Framework- Islamic History

		Topic	Focal Point
<b>Islamic History</b>	<b>Theme 1 : Abu Bakr As- Siddiq (RA)</b>	<b>TOPIC 1A:</b> The Death of Prophet Muhammad (S)	<b>1A.i:</b> Final days of Rasulallah (s) <b>1A.ii:</b> Search for a leader to lead the young ummah
		<b>TOPIC 1B:</b> Succession of Abu Bakr RA as the Kahlifah of the Muslims	<b>1B.i:</b> The selection process and the bayah by 'Umar al-Farooq RA <b>1B.ii:</b> Beginning of the Khilafah and its meaning. (SSNS 6.1 Historical events influence contemporary events)
		<b>TOPIC 1C:</b> Early Life of Abu Bakr	<b>1C.i:</b> Family of Abu Bakr RA <b>1C.ii:</b> Friendship of Rasulallah (s) <b>1C.iii:</b> Abu Bakr's acceptance of Islam
		<b>TOPIC 1D:</b> The Immediate Task	<b>1D.i:</b> Funeral arrangements of Rasulallah (s) <b>1D.ii:</b> Taking care of the unruly tribes in Syria (SSNS6.3B geographic distribution of selected world regions) <b>1D.iii:</b> Dispatching the Muslim army against the Byzantine (SSNS6.5)
		<b>TOPIC 1E:</b> Revolt of Tribes	<b>1E.i:</b> The unruly tribes attacked Madinah <b>1E.ii:</b> Muslimah, the false prophet
		<b>TOPIC 1F:</b> The Spread of Islam: Iraq and Syria	<b>1F.i:</b> The Byzantine and the Sasanids empires (SSNS6.1) <b>1F.ii:</b> Roles of 'Usamah ibn Said RA and Khalid ibn Al-Walid RA as the leaders of the Muslim army
		<b>TOPIC 1G:</b> Highlights of the Khilafah of Abu Bakr RA	<b>1G.i:</b> The death of Abu Bakr RA <b>1G.ii:</b> Abu Bakr RA an exemplary Khalifah <b>1G.iii:</b> Salary of the Khalifah <b>1G.iv:</b> Use of Shura (SSNS6.11 concept of limited and unlimited governments) <b>1G.v:</b> Ordered to compile the Qur'an <b>1G.vi:</b> Use of Shura to nominate his successor
<b>Islamic History</b>	<b>Theme 2 : 'Umar Al--Khattab (RA)</b>	<b>TOPIC 2A:</b> 'Umar RA Became the Khalifah of the 'Ummah	<b>2A.i:</b> 'Umar's address to the Muslims <b>2A.ii:</b> 'Umar's prayers to Allah (swt)
		<b>TOPIC 2B:</b> Early Life of 'Umar RA	<b>2B.i:</b> The family and clan of 'Umar RA <b>2B.ii:</b> Pre-Islamic Makkan society <b>2B.iii:</b> 'Umar's acceptance of Islam
		<b>TOPIC 2C:</b> The Spread of Islam in Iraq	<b>2C.i:</b> Victories against the Byzantine and Sasanid Empires
		<b>TOPIC 2D:</b> Syria Under Muslim Control	<b>2D.i:</b> The siege of the city for six months <b>2D.ii:</b> The victory under the command of Khalid ibn Wallid RA
		<b>TOPIC 2E:</b> Palestine and Egypt were liberated	<b>2E.i:</b> Jerusalem, the city is special to three Ibrahamic religions (6.19 relationships among religions, philosophy and culture) <b>2E.ii:</b> The Khalifah traveled to Jerusalem (SSNS6.5) <b>2E.iii:</b> The land of Niles was captured in 20 A.H. (641 C.E.) under the command of 'Amr ibn 'As RA (SSNS6.7)

## Grade 6: Framework- Islamic History

Islamic History	Theme 2 cont.: 'Umar Al--Khattab (RA)	Topic	Focal Point
		<b>TOPIC 2F:</b> 'Umar RA: An Exemplary Ruler	<b>2F.i:</b> Duration of 'Umar's rule as the Khalifah (SSNS 6.13 alternative ways of organizing governments) <b>2F.ii:</b> Taking care of the needs of every citizen <b>2F.iii:</b> Expansion of the Islamic state and spread of Islam
		<b>TOPIC 2G:</b> The Administration of 'Umar RA	<b>2G.i:</b> Loving, caring and very competent administrator (SSNS 6.6.14)
		<b>TOPIC 2H:</b> The Death of 'Umar RA	<b>2G.i:</b> The assassination of 'Umar RA <b>2G.ii:</b> 'Uthman Al-Ghani RA, the third Khalifah of the Ummah

Islamic History	Theme 3: 'Uthman Al-Ghani (RA)	Topic	Focal Point
		<b>TOPIC 3A:</b> The Early life of Uthman RA	<b>3A.i:</b> The clan of 'Uthman RA <b>3A.ii:</b> friendship with Abu Bakr RA <b>3A.iii:</b> Relationship with Rasulullah (S) <b>3A.iv:</b> Migration to Ethiopia
		<b>TOPIC 3B:</b> The Khilafah of 'Uthman RA: The First Phase	<b>3B.i:</b> Following the same policies as set by 'Umar RA <b>3B.ii:</b> Growth of Islamic State <b>3B.iii:</b> Establishment of a navy <b>3B.iv:</b> Appointment of a committee to compile the official copy of the Qur'an

Islamic History	Theme 3: 'Uthman Al-Ghani (RA)	Topic	Focal Point
		<b>TOPIC 3C:</b> The Rise of Fitnah: Assassination of the Noble Khalifah	<b>3C.i:</b> Some irresponsible officials appointed by the Khalifah <b>3C.ii:</b> Problems with the bureaucracy <b>3C.iii:</b> Problems with some powerful governors <b>3C.iv:</b> The assassination of the Khalifah AH.34 (656 C.E.)

Islamic History	Theme 4: Ali Ibn Talib (RA)	Topic	Focal Point
		<b>TOPIC 4A:</b> Early Life of Ali RA	<b>4A.i:</b> The family of Ali RA <b>4A.ii:</b> Relationship with Rasulullah (S) <b>4A.iii:</b> A brave young man <b>4A.iv:</b> An educated learned young man
		<b>TOPIC 4B:</b> The Khilafah of Ali RA	<b>4B.i:</b> Facing two major problems after becoming the Khalifah <b>4B.ii:</b> Problems with some of the governors <b>4B.iii:</b> Disagreement over punishing the murderers of Uthman RA <b>4B.iv:</b> The confrontation at Siffin <b>4B.v:</b> Death of a great Sahabi, Ali RA

Islamic History	Theme 4: Ali Ibn Talib (RA)	Topic	Focal Point
		<b>TOPIC 4C:</b> The Contributions of Ali RA	<b>4C.i:</b> A noble, learned and courageous man <b>4C.ii:</b> The differences of opinion within the Ummah <b>4C.iii:</b> An outstanding Mu'min <b>4C.iv:</b> A great scholar of Islam and Arabic language.; a Hafiz of the Qur'an

## Grade 6: Framework- Islamic History

		Topic	Focal Point
Islamic History	<b>Theme 5: AL-Khulfa’ ar_Rashidun (RA):</b>  <b>CHARACTER AND CONTRIBUTIONS</b>	<b>TOPIC 5A:</b> Al-Khilafah Ar-Rashidah	<b>5A.i:</b> AL-Khilafah Ar-Rashidah <b>5A.ii:</b> The period of Al-Khilafah Ar-rashidah <b>5A.iii:</b> The golden age of Islam
		<b>TOPIC 5B:</b> Khulafa’ Ar-Rashidun Specially Prepared for Leadership	<b>5B.i:</b> Special training under Rasulullah (s) <b>5B.ii:</b> The closest Sahabah of Rasulullah (s) <b>5B.iii:</b> The most knowledgeable <b>5B.iv:</b> Guided by the Qur’an and the sunnah <b>5B.v:</b> Sacrifices and sincerity <b>5B.vi:</b> Lived a very simple life <b>5B.vii:</b> They inspired generations of Muslim until today
		<b>TOPIC 5C:</b> Al-Khilafah Ar-Rashidah: An Ideal Islamic state	<b>5C.i:</b> A unique system of government (SSNS 6.13 & 6.14) <b>5C.ii:</b> Shura, the first governing principle <b>5C.iii:</b> Establishment of the ‘rule of law’ <b>5C.iv:</b> Freedom of speech to the citizens (SSNS 6.14) <b>5C.v:</b> Establishment of a welfare state (Bait ul-Mal) (SSNS 6.8 & 6.9) <b>5C.vi:</b> Following the above principles in our community and individual lives

