

TEXTBOOK EVALUATION FORM

Book Title:	Grade Level:
Subject:	Evaluated By:

Description	Ratings			
	1 Poor	2 Fair	3 Good	4 Excellent
Rate each category based on its accompanying description. In instances where rating does not apply to subject area mark N/A instead of a value.				
TABLE OF CONTENTS: Material is presented in an order that makes sense for teaching. For example, a building approach is used where new material is based on previously taught skills.				
GLOSSARY: Unfamiliar words or specialized terms are well-defined.				
WRITING STYLE: Writing is descriptive and thought-provoking and sparks the reader's attention.				
VOCABULARY: Vocabulary consists of words that are both familiar and challenging, and words the reader may not know are clearly defined (students should be able to read text on their own).				
CONTENT: Content is consistent with Islamic teachings and values. It does not discriminate against others of different races and cultures.				
SIDEBARS: Sidebars highlight incidental or little known information by expanding upon points mentioned in the text.				
CHAPTER SUMMARY: Key ideas and main points supporting the topics discussed in chapter are clear and accurately restated.				
EXTENSION ACTIVITIES: Includes relevant activities offering sufficient practice so that students can reinforce and retain what has been taught.				
PAGE LAYOUT: The text is supported by graphic elements (illustrations, photographs, maps, charts, etc.) that do not crowd the page or overwhelm the student with too much textual or visual information. Graphics are in color and labeled.				
GRAPHICS AND ILLUSTRATIONS: Graphics and illustrations are accurate and Islamically appropriate.				
CRITICAL THINKING QUESTIONS: Questions at the end of a chapter or in the correlating workbook make connections between the learned content. It allows the reader to reflect on main ideas, and extend critical thinking by being able to answer questions found either in the text or by looking for clues in what they have learned and combine these with their prior knowledge.				
Sub Scores				

Total Score:
