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<p><b>Theme 2 Cont.: Conceptual Development of Iman</b></p>	<p><b>WEEK 14:</b> Qada' wa'l-Qadar</p>	<ul style="list-style-type: none"> <li>I. The definition of Qada; and Qadr based on the Qur'an and Hadith -Allah (swt) is Just and Wise in disposing his Decree (Qada) and Will (Qadr)</li> <li>II. What Allah (swt) wills will come to pass and none can occur without His Will</li> <li>III. Belief in Allah's (swt) Qada' and Qadr and its effects on the heart and soul of a Muslim</li> </ul>

Aqidah, Fiqh, and Akhlaq	Topic	Focal Point
<p><b>Theme 3: Islamic Ways of 'Ibadah</b></p>	<p><b>WEEK 15:</b> Hajj and Umrah – The Conditions and Obligations</p>	<ul style="list-style-type: none"> <li>I. Hajj: The obligatory duty of a Muslim</li> <li>II. Umrah: Nafil Pilgrimage to Makah Mukarramah</li> <li>III. Conditions that make Hajj obligatory</li> <li>IV. Conditions for the performance of Umrah</li> </ul>
<p><b>WEEK 16:</b> The Arkan of Hajj</p>	<p><b>WEEK 16:</b> The Arkan of Hajj</p>	<ul style="list-style-type: none"> <li>I. The Arkan of Hajj: al-Ihram, al-Tawaf, al Sa'y and al-Wuquf</li> <li>II. The chronology or sequence of the rites of Hajj</li> <li>III. Hajj; the code of conduct and actions that invalidate the Rukn</li> </ul>
<p><b>WEEK 17:</b> The Arkan of Umrah</p>	<p><b>WEEK 17:</b> The Arkan of Umrah</p>	<ul style="list-style-type: none"> <li>I. The Arkan of Umrah: al-Ihram, at-Tawaf, and as-Sa'y</li> <li>II. The rites of Umrah</li> <li>III. The difference between Umrah and Hajj</li> <li>IV. The excellence of performing Umrah during Ramadan</li> </ul>
<p><b>WEEK 18:</b> Ziyarat to Madinah Ash-Sharif</p>	<p><b>WEEK 18:</b> Ziyarat to Madinah Ash-Sharif</p>	<ul style="list-style-type: none"> <li>I. Madinah Ash-Sharif and Masjid an-Nabi, the sacred sanctuary of Prophet Mohammed (s)</li> <li>II. Ziyarat to the sacred places of Madinah Ash-Sharif</li> <li>III. Historical and religious significance of these places</li> <li>IV. The adab of ziyarat to Madinah Ash- Sharif</li> </ul>
<p><b>WEEK 19:</b> The Arkan ul-Islam and the Development of a Sincere Muslim</p>	<p><b>WEEK 19:</b> The Arkan ul-Islam and the Development of a Sincere Muslim</p>	<ul style="list-style-type: none"> <li>I. The Arkan ul-Islam; the basic duties of every Muslim</li> <li>II. Significance of Arkan ul-Islam for every Muslim</li> <li>III. The effects of Arkan ul-Islam in molding Islamic personality</li> </ul>



Aqidah, Fiqh, and Akhlaq  <b>Theme 4: Halal and Haram</b>		Topic	Focal Point
		<b>WEEK 20:</b> Holistic Health: Spiritual, Physical, and Mental Well Being as a Muslim	<ol style="list-style-type: none"> <li>I. Man is both a spiritual and physical creation</li> <li>II. Adopting a holistic, healthy lifestyle</li> <li>III. Personal responsibility of a Muslim to maintain a holistic lifestyle</li> </ol>
<b>WEEK 21:</b> Good Health Habits	<ol style="list-style-type: none"> <li>I. Planning regular exercise</li> <li>II. Caring for one’s hearing and vision</li> <li>III. Managing stress with Islamic values</li> <li>IV. Avoid the use of harmful substances that will destroy the body and health</li> </ol>		
<b>WEEK 22:</b> Environments Health	<ol style="list-style-type: none"> <li>I. Preventing the spread of the transmissible diseases</li> <li>II. Types and examples of permissible diseases</li> <li>III. Ways to prevent the spread of these diseases</li> </ol>		
<b>WEEK 23:</b> Safety Education: Internet Safety	<ol style="list-style-type: none"> <li>I. Selecting appropriate and healthy educational materials</li> <li>II. Using the Internet responsibly</li> <li>III. Preventing sexual abuse</li> </ol>		
<b>WEEK 24:</b> Factors That Influence Children and Adolescent Use of Drugs	<ol style="list-style-type: none"> <li>I. Islam forbids the use of drugs</li> <li>II. Factors responsible for the use of drugs</li> <li>III. Harmful effects of drugs</li> <li>IV. Decision making and making the right choice</li> </ol>		

Aqidah, Fiqh, and Akhlaq  <b>Theme 5: Mu’amalat: Adab and Social Etiquette</b>		Topic	Focal Point
		<b>WEEK 25:</b> Harmony – Friendship Between Team Members	<ol style="list-style-type: none"> <li>I. Muslims and community obligations</li> <li>II. Being a responsible team leader</li> <li>III. Qualities of a good leader:                             <ul style="list-style-type: none"> <li>-Being optimistic</li> <li>-Being determined</li> <li>-Being resourceful</li> </ul> </li> </ol>
<b>WEEK 26:</b> Harmony – Friendship Between Nations	<ol style="list-style-type: none"> <li>I. Muslims as active participants in human development</li> <li>II. Muslims and their contributions to the nation</li> <li>III. Muslims special role in maintaining hhealthy relation with other nations of the world</li> </ol>		

	Topic	Focal Point
<p>Aqidah, Fiqh, and Akhlaq</p> <p><b>Theme 5 Cont.: Mu'amalat: Adab and Social Etiquette</b></p>	<p><b>WEEK 27:</b> Dialogue with Other Religions</p>	<ul style="list-style-type: none"> <li>I. Muslims living in a pluralistic society</li> <li>II. Sharing Islam with people of other faiths</li> <li>III. Dialogue- the purpose of discussion</li> <li>IV. Respect for other faiths</li> </ul>
	<p><b>WEEK 28:</b> The Human Family</p>	<ul style="list-style-type: none"> <li>I. The first parents</li> <li>II. Unity of the human race</li> <li>III. Equality of Human beings</li> <li>IV. Allah's creations in colors and shapes</li> <li>V. The most superior in the eyes of Allah are the most pious</li> </ul>
	<p><b>WEEK 29:</b> Good Actions: Modesty and Humility</p>	<ul style="list-style-type: none"> <li>I. Modesty- meaning and definition</li> <li>II. Modest living is part of Islam</li> <li>III. Modesty in intention and mannerism in communication and interaction</li> </ul>
	<p><b>WEEK 30:</b> Wrong Actions – Boasting About One's Tribe, Race, or Nation</p>	<ul style="list-style-type: none"> <li>I. Pride - Opposite of modesty and humility</li> <li>II. Islam forbids boasting about one's tribe, race or nations</li> <li>III. Human beings are creations of Allah (swt) and equally superior if they are righteous</li> </ul>

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